School Information

School Name: M.M HR.SEC.SCHOOL

UDISE Code: 14070200306

Address: YAIRIPOK ROAD, WANGKHEI IMPHAL EAST DISTRICT

District: IMPHAL EAST

State: MANIPUR

School Type (Use): Residential

School Category: Higher Secondary with grades 1 to 12 (PRY-UPR-SEC-HSEC)

School Type (Boys/Girls): Co-Education

Name of Board: CBSE(CENTRAL BOARD OF SECONDARY EDUCATION, NEW DELHI)

School Management: Private Schools

Water

Q1. What is the main source of drinking water, available in the school campus?

◉ **Improved Source*: Hand pump/ Boreholes/ tube wells or packaged water (bottled / sachet)protected-well/spring/ rainwater catchment/ harvesting (collection), Delivered water(Tanker- trucks /Cart with small tank / drum).**

Q2. Is adequate drinking water (at least 1.5 litre per child per day in non-residential & 5 litre per child per day in residential school) available from this water supply, all days throughout the year?

◉ **Adequate drinking water available throughout the year without interruption**

Q3. How is drinking water stored and handled by most of the students?

◉ **Storage tank with water taps**

Q4. Is the drinking water treated regularly (safe drinking water availability) to make it safe for consumption?

◉ **Boiling/ Adding chlorine/ Bleaching powder (Chlorination)/**

Q5. Is the quality of drinking water tested from the authorized lab (please upload the copy for the latest test report)?

◉ **Tested once in a year**

Q6. How many functional drinking water points are there in the school?

◉ **6**

Q7. What is the main source of water for use in toilets?

◉ **Running water with taps inside each toilet unit**

Q8. What is the main source of water used for hand washing before PM POSHAN (earlier Mid-Day Meal)/lunch by students and cooks?

◉ **Running water with taps at all the hand washing points**

Q9. Is there a functional rainwater harvesting facility in the school?

◉ **Yes**

Toilet

Q10. Does the school have separate toilets for boys and girls in working condition?

◉ **The "all boys school"/ "all-girls school" has toilet units**

Q11. How many toilet seats in working condition does the school have for boys and girls?

◉ **Boys: 3, Girls: 3**

Q12. How many urinals does the school have in working condition for boys and girls?

◉ **Boys: 4, Girls: 4**

Q13. Does the school have toilets accessible to the Children with Special Needs (CWSN) (an accessible toilet for CWSN, is one that if there is a functional toilet with ramp, handrail, and wide door for wheelchair entry inside toilet)?

◉ **There is at least one separate toilet for CWSN with ramp and handrail.**

Q14. Are the toilet facilities suitable for children of various age groups available in the school?

◉ **Yes**

Q15. Does the school have separate toilets for teachers/staff?

◉ **Yes**

Q16. Do all the toilets in the school have secure door with latch?

◉ **All functional toilets have proper doors with functional latches**

Q17. Do all the toilets in the school have cloth hanging hooks, at appropriate height?

◉ **Yes**

Q18. Do all the toilets have proper ventilation?

◉ **Yes**

Q19. Does the school have separate dustbins with lid and with specific colors for disposal of menstrual waste?

◉ **Yes**

Q20. Which of the following option is used by the school for safe treatment/ disposal of sanitary waste?(an incinerator in working condition maintaining adequate burning temperature, disposal mechanism for safe disposal deep burial of waste with adequate precautions)

◉ **Disposed in an electric Incinerator**

Q21. What is the main mechanism for disposal of toilet waste / faecal sludge?

◉ **Leach pits with sturdy and solid cover (prevents contact with flies/accidental overspill)**

Handwashing with Soap

Q22. Does the school have facility for hand-washing after use of toilet?

◉ **Wash basin or hand washing point with water provision (other than running water) next to the toilet units**

Q23. Does the school provide soaps for hand washing after use of toilets?

◉ **Soaps are available at all the hand washing points all the time**

Q24. Does the school have facility for hand-washing before PM POSHAN(earlier Mid-Day Meal)/lunch where a group of children can practice hand washing at the same time?

◉ **Yes, with running water from taps**

Q25. Does the school provide soaps for hand-washing before PM POSHAN (earlier Mid-Day Meal)/lunch?

◉ **Soaps are available at all the hand-washing points at all the times**

Q26. Do all children wash their hands with soap before PM POSHAN(earlier Mid-Day Meal)/Lunch?

◉ **Yes**

Q27. Is the height of hand-washing facilities suitable for children of various age groups in the school?

◉ **Yes**

Operation and Maintenance

Q28. Does the school provide sufficient dustbins in each classroom, kitchen area and at other common waste generating areas?

◉ **Yes**

Q29. Does the school segregate waste at source (bio-degradable waste and non- biodegradable waste)?

◉ **Yes**

Q30. Does the school compost its own biodegradable waste (wet waste)?

◉ **Yes, on school premises**

Q31. How does the school dispose its non-biodegradable waste (dry waste)?

◉ **Collection by municipality/Panchayat/Any other**

Q32. Is the school premises clean (free from littering)?

◉ **Yes**

Q33. Are the school premises free of water logging?

◉ **Yes**

Q34. Are the school premises having nutrition garden/ kitchen garden/ herbal garden?

◉ **Yes**

Q35. Are the classrooms and teaching areas cleaned daily?

◉ **Yes**

Q36. What is the frequency of cleaning toilets?

◉ **Daily**

Q37. Are toilets cleaned with appropriate cleaning material?

◉ **Cleaned daily with soaping agent and disinfectant**

Q38. Who supervises the cleaning and maintenance of the toilets in the school?

◉ **Team of teachers, staff and child cabinet members/student led committee**

Q39. Does the school take care of the upkeeping/maintenance of fitting and fixture of toilets such as taps, flushing cistern, drainage pipes, overhead tank, wash basin etc. on a regular basis?

◉ **Yes**

Q40. Does the school management committee take active part in reviewing and addressing school WASH and operation and maintenance (functionally of the water, toilet, handwashing & general cleanliness) related issues regularly in their meetings?

◉ **Yes**

Behaviour Change and Capacity Building

Q41. Does the school have at least 2 teachers trained in sanitation and hygiene education?

◉ **Yes**

Q42. Whether Child cabinet (Bal-Sansad)/ student-led body, group or club takes an active role in promoting sanitation and hygiene practices?

◉ **Yes**

Q43. Who supervises the practice of daily hand-washing with soap by students and cooks before PM POSHAN (earlier Mid-Day Meal)/ lunch?

◉ **Teacher/ staff member**

Q44. Does the school take up hygiene and sanitation education including awareness on hand washing during morning assembly and in school club/ other regular student gatherings and functions?

◉ **Yes - Monthly**

Q45. Is menstrual health management regularly discussed with or taught to students of appropriate age (at least once in 3 months)?

◉ **Yes, only with girls**

Q46. Does the school conduct cultural programs/competitions (essay, painting, debate etc) on hygiene and sanitation?

◉ **Yes - Yearly basis**

Q47. Does the school display and use Water, Sanitation and Hygiene related posters and materials for promoting hygiene education?

◉ **Yes**

Q48. Does the school organize guest talks, expert talks, workshops, seminars, or sessions on water, sanitation, and hygiene?

◉ **Yes - Yearly basis**

Q49. Whether school have any mechanism to monitor cleanliness (like cleanliness monitoring checklist), water, sanitation and hygiene (personal hygiene)?

◉ **Yes**

Mission LiFE Activities

Q50. Whether school has an active and functional eco club/youth/green club or equivalent with its active role in environment conservation activities including generating awareness, sensitization on environment conservation and adoption of Mission LiFE climate actions?

◉ **Yes, has functional and active Eco club / Youth/ Green club (or equivalent)**

Q50.1. Whether school has evidence of Mission LiFE activities undertaken in the prescribed format in reference to the previous question (if answer is b/c/d, please upload photo in the photo section)

◉ **No**

Q51. Whether school encourage the practice of the “5 R’s” (Refuse, Reduce, Reuse, Repurpose, Recycle) in schools with real-life examples in the context of paper, water, cutlery etc?

◉ **No**

Q52. Whether the school conducted water audit last year?

◉ **Yes**

Q53. Whether school has engaged students to study and learn traditions/practices related to protection of the environment?

◉ **Yes**

Q54. Whether schools have installed LED (Light Emitting Diode) lights across different areas?

◉ **Yes**

Q55. Whether school has installed functional solar panel to use renewable energy source?

◉ **No**

Q56. Has the school issued appropriate instructions for “Switching off appliances from plug points when not in use” and implemented key energy conservation practices?

◉ **Yes**

Q57. Does the school integrate safe environment, hygiene, and climate change education, learning, and skills into the teaching-learning process using age-appropriate methods, including sensitization, hands-on activities, projects, and experiential learning for all students and levels?

◉ **Yes**

Q58. Has the school organized at least one “Ek Ped Maa Ke Naam” plantation drive in last one year in school or neighbourhoods ?

◉ **Yes**

Q59. Has the school issued appropriate instructions and implemented measures to ensure the campus is free from single-use plastics?

◉ **Yes**

Q60. Does the school use water-efficient fixtures and mechanism, such as aerators in taps or low water-consuming flush systems to ensure water conservation?

◉ **Yes**

Uploaded Photos

1. Front view of the school and premises



2. Photo of main water point



3. Rain Water harvesting/ storage



4. School yard, showing overall cleanliness of the school premises



5. Separate functional toilets for boys and girls (2 photos)



6. Functional toilets for CWSN



7. Waste disposal arrangement/ mechanism



8. Nutrition garden/Kitchen garden/ herbal garden in the school



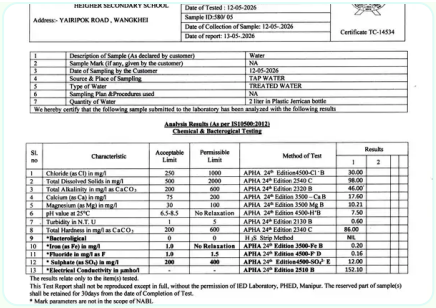
9. Incinerator or burial system for disposal of sanitary waste



10. Facilities for handwashing with soap after use of toilets and before PM POSHAN (earlier Mid-Day Meal)/ lunch



11. Water quality testing report



HIGHER SECONDARY SCHOOL
Address:- YARIPOK ROAD , WANGKHEI

Date of Tested : 12-05-2026
Sample ID/SR/ 03
Date of Collection of Sample: 12-05-.2026
Date of report: 13-05-.2026

Certificate TC-14534

1	Description of Sample (As declared by customer)	Water
2	Sample Mark (if any, given by the customer)	NA
3	Date of Sampling by the Customer	12-05-2026
4	Source & Place of Sampling	TAP WATER
5	Type of Water	TREATED WATER
6	Sampling Plan &Procedures used	NA
7	Quantity of Water	2 liter in Plastic Jerrican bottle

We hereby certify that the following sample submitted to the laboratory has been analyzed with the following results

Analysis Results (As per IS10500:2012)
Chemical & Bacteriogical Testing

Sl. no	Characteristic	Acceptable Limit	Permissible Limit	Method of Test	Results 1	Results 2
1	Chloride (as Cl) in mg/l	250	1000	APHA 24th Edition4500-Cl- B	30.00	
2	Total Dissolved Solids in mg/l	500	2000	APHA 24th Edition 2540 C	98.00	
3	Total Alkalinity in mg/l as $CaCO_3$	200	600	APHA 24th Edition 2320 B	46.00	
4	Calcium (as Ca) in mg/l	75	200	APHA 24th Edition 3500 – Ca B	17.60	
5	Magnesium (as Mg) in mg/l	30	100	APHA 24th Edition 3500 Mg B	10.21	
6	pH value at 25°C	6.5-8.5	No Relaxation	APHA 24th Edition 4500-H+B	7.50	
7	Turbidity in N.T. U	1	5	APHA 24th Edition 2130 B	0.60	
8	Total Hardness in mg/l as $CaCO_3$	200	600	APHA 24th Edition 2340 C	86.00	
9	***Bacteriological**	0	0	H ,S Strip Method	NIL	
10	***Iron (as Fe) in mg/l**	1.0	No Relaxation	APHA 24th Edition 3500-Fe B	0.20	
11	***Fluoride in mg/l as F**	1.0	1.5	APHA 24th Edition 4500-F- D	0.16	
12	*** Sulphate (as SO_4) in mg/l**	200	400	APHA 24th Edition4500-SO_4^{2-} E	12.00	
13	***Electrical Conductivity in µmho/l**	-	-	APHA 24th Edition 2510 B	152.10	

The results relate only to the item(s) tested.
This Test Report shall not be reproduced except in full, without the permission of IED Laboratory, PHED, Manipur. The reserved part of sample(s) shall be retained for 30days from the date of Completion of Test.
* Mark parameters are not in the scope of NABL

12. Teacher training certificate/ document



Certificate of Completion

This is to certify that
THE M M HIGHER SECONDARY SCHOOL
has successfully completed the course
Experiential Learning Course
on 23 October 2020

Director (Training and Skill Education)

Scan to Verify Certificate

13. Photo of functional solar panel system

No photos uploaded for this category

14. Photo evidence as of uploaded filled notification in token of constitution of Eco club for Mission LiFE at “Eco club for Mission LiFE portal" (1 photo)

No photos uploaded for this category

15. Evidence in form of screenshot of concerned pages of Eco club for Mission LiFE portal displaying at 2 separate Mission LiFE activities undertaken by the school (2 photos)

No photos uploaded for this category